71th COMP 2025 Annual Scientific Meeting

June 4-7, 2025



2025 IDEA Student Travel Award Application Form

Application Deadline: Friday, April 7th, 2025 at 11:59 pm ET

Last Updated: Feb 18, 2025

APPLICANT CHECKLIST

Eligibility Criteria

Personal Statement (1-page max, PDF)

CV (no page limit, in PDF format)

□ Referee Information & Letter of Support (2-page max, PDF)

□ Completed Application Form (this form)

ELIGIBILITY CRITERIA

Criterion #1: I am a student studying at the undergraduate or graduate level at a Canadian university and I am enrolled in a medical physics program, or a physics-focused (or equivalent) program with an interest in medical physics (e.g. biomedical physics, medical biophysics, biomedical engineering, etc.)

□ I confirm that I meet this criterion.

Criterion #2: I am a COMP Student Member at the time of application¹.

□ I confirm that I meet this criterion.

Criterion #3: I identify as an individual within an equity-denied group. Equity-denied groups refer to individuals who have been historically disadvantaged and underrepresented. These groups include but are not limited to the following designated groups in Canada: women, Indigenous people, people with disabilities, people who are part of LGBTQ2+ communities, religious minority groups and racialized people.² Expanding on this definition, recent immigrants and individuals facing low socioeconomic status are also eligible.

□ I confirm that I meet this criterion.

Criterion #4: I demonstrate financial need and confirm that I was unable to secure other funding to attend the conference. Financial need is defined as any obstacle(s), such as low-income, low socioeconomic status or financial burdens, that may prevent or impose restrictions from attending the conference.

□ I confirm that I meet this criterion.

¹Contact the COMP Student Council representative for the 2025 IDEA Student Travel Award (Kaihim Wong, <u>wongk9@myumanitoba.ca</u>) if your application for COMP Student Membership has been submitted but not processed yet.

²Canadian Centre for Diversity and Inclusion (CCDI) Centre canadien pour la diversité et l'inclusion. Glossary of Terms. January 2022.

APPLICANT INFORMATION

First Name Last Name	
Address	
City/Town	Province/Territory Postal Code
Telephone Email _	
EDUCATION	
Field of Study Physics/Medical F	Physics Biomedical Engineering Other:
Current Degree Undergraduate	MastersPhD Other:
Current Institution	Since
Previous Degree	Graduation Year
PAST ASM ATTENDANCE Have you attended a COMP Annual Sci	entific Meeting before? (Yes/No)
If you have attended previously, in which	ו year(s)?
REFEREE INFORMATION	
Name	Telephone
Email	
Relationship to Applicant	

□ I confirm that I have contacted my referee and that they will upload the Letter of Support (2-page maximum) directly to the IDEA Referee DropBox (COMP IDEA - Referee Portal) as a PDF file before the deadline (April 7th, 2025). For the letter of support, please follow the naming convention below: ApplicantLastName_FirstName_IDEA2025TravelAward_Letter.pdf

The Letter of Support serves as an important supplement to the applicant's interest to attend the 2025 COMP Annual Scientific Meeting. Applicants are responsible for providing the following details to their referee. The letter should include (but is not limited to):

- a) A reflection on the applicant's personal development to date.
- b from attending the ng the ASM will help nedical physics.

a)	A reflection on the applicant's personal development to date.
b)	A reflection on the applicant's potential to grow and develop professionally 2025 COMP Annual Scientific Meeting and/or an explanation of how attendir to further the applicant's career aspirations, goals, or trajectory in the field of m
DISCL	OSURE & SIGNATURE

Applicant Name

Applicant Signature

Date

DOCUMENT ATTACHMENTS

Please attach and combine the following documents into a single PDF file:

Personal Statement (**1-page maximum**)

Your personal statement is an opportunity to highlight your interest in attending the 2025 COMP Annual Scientific Meeting (ASM). It could focus on the following aspects, including (but not limited to):

- a. **Motivation**: What drives you to attend the ASM this year, and how will this experience be different or unique compared to previous years (if applicable)?
- b. **Career Impact**: How would participating in the ASM contribute to the applicant's career aspirations, goals, or trajectory in medical physics?
- c. **Personal Growth and Developments:** What non-academic experiences, leadership roles, or community contributions have shaped your development and prepared you to engage with the medical physics community?
- d. Academic and Professional Expertise³: What scientific knowledge, technical skills, or professional attributes do you bring that will enable you to make a meaningful contribution to the medical physics field?

Your personal statement is an opportunity to share your journey and aspirations within and beyond medical physics, and how attending the ASM could contribute to that journey. You are welcome to highlight prior involvement in equity-, diversity-, inclusion-, and accessibility- (IDEA) related initiatives, but this is not a requirement for the award.

CV (no page limit)

SUBMISSION INSTRUCTIONS

Please submit this application form and the above documents as a **single combined PDF file** to **IDEA Student DropBox** (<u>COMP IDEA - Student Portal</u>) before the deadline: Friday, April 7th, at 11:59 pm ET. For the combined PDF, please follow the naming convention below: ApplicantLastName_FirstName_IDEA2025TravelAward_Application.pdf

Questions about eligibility, the application process, and application requirements can be sent directly to the COMP Student Council representative for the 2025 IDEA Student Travel Award (Kaihim Wong, wongk9@myumanitoba.ca).

³ We recognize that equity-denied groups often encounter complex challenges and barriers to achieving academic success. Academic merit and research ability will be evaluated as a **secondary criterion** with primary emphasis on the personal statement and letter of support that detail the applicant's capabilities and potential. We also recognize that these barriers apply equally to non-academic success. For instance, community involvement often demands volunteer hours, which may not be feasible for students from low-income backgrounds, and systemic barriers can prevent a person from securing leadership positions and their associated experiences. We encourage you to share your story in your personal statement and the award adjudication will keep an open mind throughout the evaluation process.